# PAUL J. FORTIER

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#### **EDUCATOR**

ACADEMICS, TECHNOLOGY, ARTS

## **PROFESSIONAL SUMMARY**

A teacher with over fifteen years' experience supporting educational programs by designing and delivering compelling academic content and career-focused technology-arts training. Excel at motivating students with hands-on projects that build community, engage the public and raise the profile of the organization.

# Professional Strengths:

- Program Planning, Development and Evaluation
- Classroom Teaching and Vocational Training
- Technology and Academic Instruction
- Curriculum and Workflow Design
- Budget Management
- Grant Writing

## Key Skills:

- Video Production
- User Interface Design
- Traditional and Digital Arts
- Web Programming and Design
- Animation and Motion Graphics
- Interactive Content Development

## KEY STRENGTHS ASSESSMENT

## TEACHING AND TRAINING

- Taught academics and technology-arts (Web programming/design, digital imaging, game design and video production) in classroom and vocational settings to students of diverse backgrounds and skill levels.
- Designed IT training curricula and led group training seminars for hundreds of case managers employed at any of the 50+ human service agencies across the eight county-wide catchment area of Florida's Big Bend region.
- Led self-designed, career-exploration programs for the residents of Big Bend Homeless Coalition's HOPE Community Family Emergency Shelter.
- Designed and delivered academic and arts curricula for at-risk students to facilitate their ongoing success. My curricula employ a project-based, cross-disciplinary approach, integrating the arts into traditional subject areas. My strength is involving students in high-profile projects that support the community and highlight the school.

#### PROGRAM DEVELOPMENT

- Designed and implemented an adult education course at Wakulla Correctional Institution's Work Camp. I wrote the curriculum and provided Literacy, ABE and GED-level instruction and reentry training to the enrolled inmates, led individualized work plans, small group and whole-class sessions and recruited outside volunteer tutors for one-on-one remedial instruction.
- Founded and directed an educational media, 501(c)(3) non-profit organization that partnered with public and private foundations to develop educational media products. Under my direction we completed a highly successful, 2-year project for Blue Cross Blue Shield: This program used a near-peer mentoring approach that linked middle with high school students to counter social pressures to smoke (<a href="https://goo.gl/8]jbHm">https://goo.gl/8]jbHm</a>).
- Designed award-winning technology-arts programs for Detroit Public Schools, Brighton Area Schools, and Milan Federal Correction Institution's education department. Built these programs from the ground up: Obtained grant funding, designed studios, wrote the curricula, purchased equipment, and taught the courses.
- Designed and implemented an online career mentoring program for at-risk youth in the Ann Arbor public school system. I built and managed the web portal's front and back ends and recruited and trained mentors.
- Designed, directed, and managed an online, technology training program for the Washtenaw Intermediate School District in southeastern MI, creating all the program's interactive applications and web tutorials.

## PROFESSIONAL EXPERIENCE

## WAKULLA CORRECTIONAL INSTITUTION (FLORIDA DEPARTMENT OF CORRECTIONS)

Academic Teaching of both general population and mental health inmates at FLDOC Wakulla Correctional Institution's Work Camp and Annex Education Program.

## Academic Teacher June 2019 to Current

- Manage students' matriculation through the FLDOC educational system, including tracking individual
  work plans, developing and implementing curricula, leading group instruction and individual tutoring
  sessions, providing regular testing and facilitating post-GED planning and college and career preparation.
- Created and executed Literacy, ABE and GED lessons that build academic, employability and social skills to leverage students' successful reentry.

# TALLAHASSEE COMMUNITY COLLEGE — Tallahassee, FL MEDIA LEVERAGE, LLC — Tallahassee, FL

Direction and development for a not-for-profit technology training project that supports educational and vocational programs by providing marketable STEAM skills training.

# **Program Director**, May 2018 to June 2019

- Implemented vocational training and career-exploration programs that leveraged the efforts of career-seekers with barriers, including the Career Branding Workshop for formerly-incarcerated individuals.
- Designed and implemented public, technology-art projects, including the interactive mural project.
- Developed the program's online, front and back ends and related educational media products.
- Collaborated with local education, business, and human service agencies to achieve target outcomes.
- Sought and secured funding for program operations through grants, donations, and corporate sponsorships.

## BIG BEND CONTINUUM OF CARE — Tallahassee, FL

Program direction, system administration, technology training and data reporting to federal, state, and local stakeholders for the lead homeless service agency in the Big Bend area of FL.

## HMIS Director, May 2004 to May 2018

- Directed and developed the Homeless Management Information System (HMIS), a federally mandated, HIPPA-level secure, SQL, web database. Assured performance, integrity, security, and expansion of the database throughout Florida's Big Bend region.
- Trained all agency staff in database security, privacy, data entry, reporting protocols and best practices.
- Created custom reports, capture tools and assessments per federal and local standards and policies.
- Resolved issues related to federal, state, and local reporting requirements, agency policies, custom reports and assessments, permission levels, data sharing, user eligibility and background screening.
- Developed and maintained the organization's corporate Web site, including creating graphics and scripts.

#### OTHER WORK EXPERIENCE

Insite Mentoring Program: Director, Educational Media Developer

Washtenaw Community College (Visual Arts Technology and Web Design Departments): Teacher

Brighton Area Schools, Phoenix High School: Teacher (Technology-Arts, At-Risk Program)

Milan Area Schools (Milan Federal Corrections, Education Department): Teacher (Technology-Arts)

## **EDUCATION**

**Teaching Certification** ■ WAYNE STATE UNIVERSITY- Detroit, MI Major: Art Education (Multimedia) Minor: Social Studies

**Bachelor of Fine Arts** ■ WAYNE STATE UNIVERSITY- Detroit, MI Major: Drawing, Painting (Animation)

#### **TEACHING CREDENTIALS**

WSU Teacher Placement 469 Education Building Detroit, Michigan 48202

#### PROFESSIONAL CERTIFICATE

Art Education/ Social St. K-12 #943381 Issued: 6/16/2022 Florida Department of Ed. 325 W. Gaines Street Tallahassee, FL 32399-0400

# TECHNOLOGY AND ARTS SUMMARY

HTML5, JavaScript, jQuery, CSS, ASP, Perl, ActionScript 3, SQL Server, WordPress, Adobe Creative Cloud, Microsoft Office Apps, Windows, Linux, Data Reporting, Diagnostic and IT Support Tools

## **ART PORTFOLIO**

www.pauljfortier.com

Entire portfolio, certifications, and award history available upon request

## **VOLUNTEER ACTIVITES**

Eden Springs Nursing and Rehabilitation: Oral History Program Greenlin Villa (Adult Foster Care): Arts and Academic Instruction Trinity United Methodist Church: Outreach and Community Meals International Students Incorporated: Language Training and Tutoring Michigan 40th District Court: Volunteer Probation Counselor

Michigan 40<sup>th</sup> District Court: Volunteer Probation Counselor Detroit Cursillio Movement: Community Mural Project